

THE STUDENT ASSESSMENT RESULTS SYSTEM

The ST.A.R.S. service provides teachers, administrators and parents with access to assessment data (WASL, ITBS, and any district assessment). Individual student, classroom, school, and district results can be displayed for teachers quickly and easily. Entirely web-based, ST.A.R.S.' designed is low-tech; therefore, accessible by almost any model of computer.

ST.A.R.S. displays results for administrators through grouping by student traits, score ranges, test years, and score strands for up to 240+ different categories. The categories are determined by each district and can be used in combination to provide very specific information. Four types of assessment results can be displayed simultaneously.

- State-Level Performance-Based Assessment (WASL)
- State-Level Multiple-Choice Assessment (ITBS/ITED)
- District-Level Performance-Based Assessment (any)
- District-Level Multiple-Choice Assessment (any)

The results may be viewed in a list, in a variety of graph formats, or exported for use in any spreadsheet program. Each assessment display includes graphs, score strand explanations, links to lessons, explanations of the scoring, and reports for printing. The WASL area contains links to the Washington State Essential Academic Learning Requirements. Building and district-level data is presented in trend (yearly) format by main score and strands.

ST.A.R.S. has three major areas:

Teachers: A password protected area displays results for individual students, your entire classroom, building and district. It is designed to be very easy-to-use with limited options.

Assessment Staff: A password protected area displays results for groups of students selected by traits, teachers, building, graduation year, gender and assessment results. The number or type of student traits that can be included is unlimited. Assessment staff can view listings of student results, reports, graphs, yearly trends and receive assessment results in an attached email message file. A "Dual View" option is available to directly compare results of two groups.

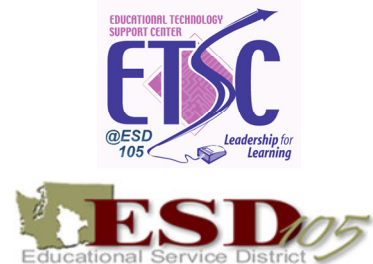
Parents: A confidential information protected area displays results for a selected student without the student's name or other identifying information ever being displayed. It is designed to be easy-to-use with limited options.

District cost must be calculated including **all** buildings involved in student instruction. The cost for ST.A.R.S. is an annual fee. It is the responsibility of the school district to submit the data files required for ST.A.R.S. All files are easily created and/or edited in standard spreadsheet programs such as Microsoft Excel. There is also a section for district data preparation staff to upload and submit the data files required for ST.A.R.S. to operate. Data is entered by file, not by hand.

For further information, or a tour access, <http://etsc.esd105.wednet.edu>, choose Educational Tools, then click on "ST.A.R.S." or go to <http://etsc.esd105.wednet.edu/STARS>.



Developed in Washington!
BY Washington Educators!
FOR Washington Educators!



Application and Authorization

This application requests that educational assessment data and student/staff information related to the: _____ School District be placed on ESD 105 server(s) and "served" to School District staff. The District agrees to comply with all Washington K-20 Network policies and procedures. ESD 105 will provide training and support for staff member(s) to ensure the successful entry of data into the ST.A.R.S. tool.

Staff Name: _____ will be the primary District Contact responsible for the content, uploading and maintenance of all data.

Email Address: _____ Telephone: _____

Desired username: _____ Desired password: _____

** If an ESD 105 District:

We do

We do not

grant access to student achievement and district demographic data to the ESD 105 Learning Improvement, MERO, Learning Support and Educational Technology Support Center Program Leaders for consultation, staff development or other purposes as described by the District. ESD 105 staff will treat this information with the same confidentiality requirements as District employees.

Although all prudent steps are taken to ensure excellent access and service, ESD 105 does not guarantee that operations of the electronic servers and systems will be free from service disruption or that all browser software will interact successfully with ST.A.R.S. The ST.A.R.S. tool is designed to work with older Internet browser software (IE/Netscape 3+) as well as current software.

Signature: _____ Date: ___/___/___

Superintendent

The District

does

does not

wish to allow parent access to this information.

The District

does

does not

wish to allow teacher access to student data outside their classroom/building (Historical Analysis).

ST.A.R.S. (Requires District-wide Enrollment)

Building enrollment <500 Number of buildings _____ *\$75.00 each _____

Building enrollment >500 Number of buildings _____ *\$100.00 each _____

***ST.A.R.S is available to any Washington district with an annual fee payable to ESD 105.**

The fee is calculated using enrollment counts from all the buildings in a district.

Total _____

Purchase Order Number: _____

Check Number: _____

*Please complete and submit this form,
fee calculation and purchase order to:*
Forrest J. Fisher (509) 454-3134
Educational Technology Support Center
Educational Service District 105
33 South Second Avenue
Yakima, WA 98902